

# Earlston High School

## Inclusion Policy



*“Inclusion is about recognising that everybody is different, but everybody has an equal right to be involved in learning”*

GTCS (General Teaching Council Scotland)

At Earlston High School are committed to providing an inclusive curriculum for all our young people wherever learning is takes place. We aim for all our young people to feel included, engaged and involved.

We are committed to providing additional support for any young person who needs support for whatever reason. Our young people may require additional support in the learning environment that they encounter, due to social and emotional factors, health and disability and the young person’s family circumstances.

At Earlston High School we aim to respond flexibly to the diversity of learners’ challenges with the resources we have at our disposal. We strive to respond in such a way that barriers to participation, learning and achievement are removed, inclusion and equality are promoted and a high quality education for all is developed and sustained. Please see our Equalities and Diversity Policy for more information.

Our key inclusion aims are:

- To recognises that any learner may require additional support at some stage.
- To acknowledge that there are a range of experienced barriers exemplified in the protected characteristics as outlined in the Equality Act (2010) (age, race, disability, religion and belief, gender reassignment, sex, sexual orientation, marriage and civil partnership and pregnancy and maternity) and in addition barriers that may be created through the experience of poverty, young carers, non-binary pupils, care-experienced pupils and those who have English as an additional language, and we will work to overcome these.
- To strive for participation of all in the classroom, school and community.
- To create a common curriculum, systems of assessment, and social and extra-curricular activities to meet all learners needs.