

# Earlston High School Programme of Study: History Department 2020-21

*Tick what you have done ✓*

	Aug-Oct	Oct-Jan	Jan-May	May
<b>S1</b> <b>1</b> <b>lesson</b> <b>wk</b>	<b>Timelines (2 lessons)</b> Chorology – what is the difference between BC and AD?  <b>Early Peoples – What makes Scots?</b> <ul style="list-style-type: none"> <li>What makes you Scottish?</li> <li>The first People of Scotland – who came and what impact did they have?</li> <li>Who made Scotland Competition HW</li> </ul>	<b>Romans &amp; Scotland</b> <ul style="list-style-type: none"> <li>What do we know about the Romans marketplace</li> <li>Roman life – baths, games, chariot racing</li> <li>Roman Army – why so successful?</li> <li>Roman Scotland – why were they important? invasion, roads coexistence and departure</li> </ul>	<b>Medicine: Why Aren't You Dead?</b> <ul style="list-style-type: none"> <li>What was medicine like in 1200s?</li> <li>Black Death – What could kill you?</li> <li>Islamic Medicine – why was the East so far ahead of the West?</li> <li>Small Pox – How did a cow save the world?</li> <li>Dirty Towns – Why was housing so bad in the 19th C?</li> <li>Surgery – How were hospitals made more healthy?</li> <li>Burke &amp; Hare –Dark side of Medicine?</li> </ul>	<b>Personal Choice Investigation</b> <ul style="list-style-type: none"> <li>Who had the greatest impact on Scotland?</li> </ul>
<i>Assessment Skill</i>	Chronology, Presentation, <b>DESCRIBE, EXPLAIN</b>	<b>DESCRIBE, EXPLAIN, HOW FULLY, TO WHAT EXTENT</b>	<b>COMPARISON, TO WHAT EXTENT</b>	PEE Chains, Research, presentation, ICT
<b>S2</b> <b>2</b> <b>lessons</b> <b>wk</b>	<b>WWII: How did it affect Scotland?</b> <ul style="list-style-type: none"> <li>Rise of Nazism – Did WWI cause WWII?</li> <li>Holocaust – How did it happen?</li> <li>Home Front &amp; Clydebank Blitz – did war affect Scotland?</li> <li>Dunkirk – A great decision or shameful retreat?</li> <li>D-Day – How did allies trick Hitler?</li> <li>Atomic bomb – can it ever be justified?</li> </ul>	<b>Scottish Wars of Independence</b> <ul style="list-style-type: none"> <li>Alexander III – was he that golden?</li> <li>The Great Cause &amp; Balliol– just 1 big talent show?</li> <li>Wallace &amp; Murray – freedom fighters or terrorists?</li> <li>Robert the Bruce &amp; Bannockburn – the greatest Scot?</li> <li>Declaration of Arbroath – Was Independence worth it?</li> </ul>	<b>Did the 1960s Swing?</b> <ul style="list-style-type: none"> <li>What was life like in the 1960s?</li> <li>Cuban Missile Crisis – the beginning of the end of the world?</li> <li>Culture – did it impact society?</li> <li>Space Race</li> <li>Music – how did it change and what impact did it have</li> <li>Civil Rights – did they really change anything?</li> </ul>	<b>Assassination of JFK – Who was really responsible?</b> <ul style="list-style-type: none"> <li>JFK Assassination – lone gunman or the biggest cover up in US history?</li> <li>Did the 1960s Swing? Was it a good time to live?</li> </ul>
<i>Assessment Skill</i>	<b>EVALUATE USEFULNESS, HOW FULLY</b>	<b>DESCRIBE, EXPLAIN. TO WHAT EXTENT</b>	<b>DESCRIBE. EXPLAIN, HOW FULLY</b>	<b>TO WHAT EXTENT</b>
<b>S3</b> <b>2</b> <b>lessons</b> <b>wk</b>	<b>Atlantic Slave Trade</b> <ul style="list-style-type: none"> <li>Triangular Trade</li> <li>Middle Passage</li> <li>Auctions</li> <li>Life on a plantation</li> <li>Effects on Britain</li> <li>Abolition</li> </ul>	<b>Russian Revolution: How did a nation turn Red?</b> <ul style="list-style-type: none"> <li>Why was Russia so hard to govern?</li> <li>Causes &amp; events of 1905 Revolution</li> <li>Just how did Rasputin split a nation?</li> <li>October Revolution and the emergence of Lenin</li> <li>Civil War – Why did the Reds win?</li> </ul>	<b>Causes of WWI</b> <ul style="list-style-type: none"> <li>Why did it begin?</li> <li>How did nations prepare for war?</li> </ul>	<b>WWI</b> <ul style="list-style-type: none"> <li>Recruitment – why did men sign up?</li> <li>Trench Warfare – what was it really like?</li> </ul>
<i>Assessment Skill</i>	<b>DESCRIBE, EXPLAIN, HOW FULLY, COMPARISON, USEFULNESS</b>	<b>DESCRIBE, EXPLAIN, USEFULNESS, HOW FULLY, AVU Practice</b>	<b>DESCRIBE, EXPLAIN, TO WHAT EXTENT</b>	<b>EXPLAIN, HOW FULLY, COMPARISON, USEFULNESS</b>

<b>S4/5 - N4/5</b> 5 lessons wk	<b>The Era of the Great War 1900-1928</b> <ul style="list-style-type: none"> <li>Scots on the Western Front?</li> <li>How did war impact Scotland domestically?</li> <li>Impact of war on Scotland's industry and economy?</li> <li>Impact of war on Scottish politics?</li> </ul> <i>Skills Questions: How Fully, Evaluate Usefulness, Comparison, Describe, Explain, 2 Source Q</i>	<b>Changing Britain 1760-1914</b> <ul style="list-style-type: none"> <li>How did health &amp; housing change?</li> <li>Industrialisation: textile factories and coal mines – did they really change GB?</li> <li>Changing transportation – canals and railways?</li> <li>Technology</li> <li>Political changes &amp; reform up to 1884</li> </ul> <b>Skills Questions: How Fully, Evaluate Usefulness, Comparison, Describe, Explain, 2 Source Q</b>	<b>Germany 1919-1939 – The rise of the Nazis</b> <ul style="list-style-type: none"> <li>What happened to Germany in 1919?</li> <li>What was the Weimar Republic</li> <li>Was Weimar Germany weak or strong?</li> <li>Who were the Nazis?</li> <li>How did Nazis gain power?</li> <li>What did Nazis actually do when in power?</li> <li>Was there any opposition to Nazis?</li> </ul> <b>Skills Questions: How Fully, Evaluate Usefulness, Comparison, Describe, Explain, 2 Source Q</b>	<ul style="list-style-type: none"> <li>Nazi state</li> <li>Jews, control, terror, propaganda</li> <li>Opposition</li> <li>Youth</li> </ul>
<b>S5/6- Higher</b> 5 lessons wk	<b>Migration &amp; Empire 1830-1939</b> <ul style="list-style-type: none"> <li>The migration of Scots</li> <li>The experience of immigrants in Scotland</li> <li>The impact of Scots emigrants on the Empire</li> <li>The effects of migration and empire on Scotland, to 1939</li> </ul> <i>Source Skills: How Fully, Evaluate Usefulness &amp; How Far (2 source Q)</i>	<b>How &amp; why did Britain become a Democracy 1851-1951</b> <ul style="list-style-type: none"> <li>Reasons for GB becoming Democratic</li> <li>Votes for women – what was most important?</li> <li>Liberal Reforms why introduced &amp; were they successful?</li> <li>Post War Labour Reforms – did they meet the needs of the British Public?</li> </ul> <i>Essay Skills, Analysis &amp; Evaluation Prelim preparation &amp; revision</i>	<b>USA 1918-1968</b> <ul style="list-style-type: none"> <li>Changing attitudes towards immigration in 1920s in the USA</li> <li>Obstacles of civil rights for black people to 1941</li> <li>Development of Civil Rights after 1945</li> <li>Civil Rights movement up to 1968 – just how successful were they?</li> </ul> <i>Prelim in Jan</i>  <i>Essay Skills, Analysis &amp; Evaluation</i>	<i>Recap of topics/Revision for May Exam</i>
<b>S6- Adv Higher</b> 5 lessons wk	<b>US Civil War 1850-1865</b> <ul style="list-style-type: none"> <li>Study Guide 1: Reasons for Tension up to 1850</li> <li>Study Guide 2: The Nature of Slavery</li> <li>Study Guide 3: Territorial Expansion after 1848</li> <li>Tutorial skills, debate &amp; presentations</li> </ul> <i>Essay skills, Source skills including Evaluate Usefulness, How Fully &amp; 2 Source Q</i>	<ul style="list-style-type: none"> <li>Prepare for Dissertation Chapter 1-2</li> <li>Study Guide 4: The Collapse of the 2 Party System &amp; Rise of the Republicans</li> <li>Study Guide 5: Outbreak &amp; Causes of War</li> <li>Study Guide 6: And the War Came, Bull Run to Gettysburg 1861-63</li> <li>Study Guide 7: The Emancipation Proclamation &amp; Contribution of Black Soldiers</li> </ul> <i>Dissertation Plan &amp; Prep &amp; revision for Prelim</i>	<i>Prelim in Jan</i> <ul style="list-style-type: none"> <li>Dissertation chapters 3-4 &amp; Into/Conc</li> <li>Study Guide 8: The Home Fronts North v. South &amp; Foreign Policy</li> <li>Study Guide 9: The 1864 Election &amp; End of War, Why the North won?</li> </ul> <i>Dissertation finished by April Recap of content &amp; source skills practice</i>	<b>Recap of topics/Revision for May Exam</b>