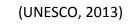
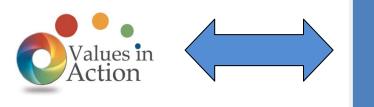
Earlston High School Learning for Sustainability Policy



"Learning for Sustainability is **learning to live within the environmental limits of our planet** and to build a **just**, **equitable** and **peaceful** society. It is essential for the well-being of all and is an international priority".





RESPONSIBILITY

COMMITMENT

RESPECT

At Earlston High School we are **committed** to learning for sustainability.

For our school it is 'a whole school approach that enables our young people and the wider community to build the values, attitudes, knowledge, skills and confidence needed to develop practices and take decisions which are compatible with a sustainable and equitable world.' (Learning for Sustainability, The report of the One Planet Schools Group, 2012).

	embedded in the curriculu values-based unc oor learning ustainable energy and wat	derstanding interdepende resilience cr	nce improving attainm	thos tent and achievement th and wellbeing l inequity
problem solving	nks between environment,	society and economy	tainabilit	skills for work with nature school linking respect identity and heritage
developing political lite culture	engaging with democra sustainal development eracy tackling climate c community partnerships	ble buildings and grounds education	addressing discrimina discussing controversion learners as leaders global citizen	ation and prejudice al issues protecting biodiversity

Learning for sustainability embedded within the life of the school and exemplified through our Values in Action Programme. Our pupils will have experiences and opportunities to:

- 1. Become global citizens
- 2. Embrace sustainable development
- 3. Have access to outdoor learning
- 4. Have their rights as children respected.