



Throughout, it is the responsibility of all to plan for and promote literacy, numeracy, health & wellbeing and digital learning.

		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33
Broad General Education (BGE)	S1 (mainly third level)	English & Literacy (4)				Modern Languages (3) <i>All pupils will experience French</i>			Humanities (6) <i>History, Geography, Modern Studies RME Pupils are taught by subject specialists 1 Period of History 1 Period of Modern Studies 2 Periods of Geography 2 Periods of RME</i>						Science (4) Pupils experience an integrated Science Course with one teacher plus an further period of Scientific Enquiry				Mathematics & Numeracy (4)			Technologies (2) <i>One period of CDT and One period of ICT</i>		Expressive Arts (4) <i>Pupils will experience Art (2 Periods), Drama (1 Period) & Music (1 Period) taught by specialist teachers across a common skill set.</i>			PE (3)		Learner Journey, Health and Wellbeing, Leadership (3) <i>Pupils will experience three periods delivered by pastoral staff and subject staff</i>					
	S2 and S3 (mainly third level (S2) fourth level (S3) & beyond)	English & Literacy (4)				Modern Languages (3) <i>All pupils will experience French, German and Spanish on rotation</i>			Humanities (6) <i>History, Geography, Modern Studies RME Pupils are taught by subject specialists 2 Periods of History 2 Periods of Modern Studies 1 Period of Geography 1 Period of RME</i>						Science (4) Pupils experience an integrated Science Course with one teacher				Mathematics & Numeracy (4)			Technologies (2) <i>Two periods of CDT</i>		Expressive Arts (4) <i>Pupils will experience Art (1 Period), Drama (1 Period) & Music (2 Periods) taught by specialist teachers across a common skill set.</i>			PE (3)		HE (1)	Learner Journey Health and Wellbeing (2)				
	Personalisation, Choice & Depth (PCD) (10x2 periods = 20 periods) <i>Pupils choose one from each curricular area (6) plus 4 free choices</i>		English & Literacy (4)				Mathematics and Numeracy (4)																						Health & Wellbeing (3) PE (2) Learner Journey (1) Health and Wellbeing (1)			RME (1 Period)		
Evidence gathered to L4 for majority of pupils within all curricular areas. All appropriate pupils to have completed and N4 added-value unit by end of S3.																																		
Senior Phase (S4-6 timetabled as one)	S4-S5 (mainly N5 and Higher)	English and Literacy <i>All pupils in mainstream English will be given the opportunity to sit a minimum of National 4 English and L5 Literacy</i>				Maths and Numeracy <i>All pupils in mainstream English will be given the opportunity to sit a minimum of National 4 English and L5 Literacy</i>				Column B (5) Pupils can choose from Borders College Options, as well as L4 and L5 Courses					Column C (5) Pupils can choose from range of L4 and L5 courses					Column D (5) Pupils can choose from range of L4 and L5 courses					Column E (5) Pupils can choose from range of L4 and L5 courses					Health & Wellbeing Two periods of PE		Core RME and Learner Journey on rotation		
		Column A (5)				Column B (5)					Column C (5)					Column D (5)					Column E (5)					Column 6		Core						
	S6 only		Pupils must choose a minimum of 5 L4-6 courses. The majority will choose L5-L6 Options to partner with other schools and with Borders College are available.																								Pupils can choose a range of options, from Supervised Study, to a sixth Higher to Sports Leaders.					Core One Period a week of Learner Journey		
S6 only		Pupils must choose a minimum of four L4-7 courses (3 AH/2AH plus a Higher is the minimum subject number) School Service, Leadership and Work Experience are also to be undertaken																								Committees, study and opportunities for School Service and Work Experience					Core One Period a week of Learner Journey			

Learning & Teaching

- In all year groups, there is an expectation of high quality learning and teaching.
- An approach to assessment is contained within our Learning Logs (S1-S3) - which are continued into S4-6 as February Evaluations. Assessment in BGE is based on holistic assessment and security tasks

Broad General Education (BGE): S1 – S3

- S1**
- This is a common course for all pupils, covering all curricular areas, and a large number of (mainly) third level Experiences & Outcomes: building on the work of Early Years & Primary and the Transition programme.
 - Learner Journey is a weekly contact with the appropriate Pupil Support teacher.
 - The year group will embark on a Leadership Qualification

- S2 and S3**
- In S2, pupils will narrow their choices to 4 subjects, plus English and Maths. These choices will, in part, be based on recommendation data.
 - All of S3 will complete work experience
 - S2 and S3 pupils will be given the opportunity for residential and day excursions
 - Both a Leadership Award, Work Experience Award and Health and Wellbeing Award will be attempted by all pupils

Senior Phase

- Pupils within the Senior Phase can select from a variety of routes that provide further specialisation.
- English and Maths remain core until the end of S4. All pupils (as appropriate) will be given the opportunity to attain a minimum of N4 with L5 Literacy and Numeracy
- Pupils can select from any curricular area at an appropriate level to match progression, interest, ability and intended destination.
- Curricular areas and/or subjects discontinued at end of S3 (but where the entitlement has already been delivered) can be re-started at the beginning of S5 or during the Senior Phase.
There will also be the opportunity for a greater skills focus here through Skills for Work, NPAs and programmes at Borders College and completion of Higher units or possible 6th Higher.
- In S5/6, Learner Journey will be a weekly contact coordinated by the appropriate Pupil Support teacher. This will be provided on rotation with RME.
- In S6, all pupils must be engaged in four columns (or 3AH/2AH plus one Higher and Supervised Study)
- All pupils in S6 will take part in Learner Journey, Committee Work and School Service. There are also opportunities for work experience in S6, as well as partnerships with other schools to deliver courses.
- All pupils in S6 will attempt a Leadership Award



