

# Welcome to Higher History at EHS 2020-21

## Your whole course on 1 (and a ½) page!

Keep this safe- we will refer to it most lessons... This is to help you get top marks.

You will have 2 exam papers, 1 based on essay topics and 1 source paper

You are studying this:

1. Highlight the topics you have done

2. Tick them when you've revised

Topic	<b>British essay</b>  <b>Britain 1851-1951</b> <i>(How did Britain become democratic?)</i>	<b>European &amp; World essay</b>  <b>USA 1918-68</b> <i>(How did immigration create tensions the USA and the struggle for Civil Rights)</i>	<b>Scottish Migration &amp; Empire</b>  <b>Source Questions</b> <i>(Why did folk come to Scotland, what did they do and how did Scots change the world!)</i>
What do we study? & key words Qs topics you must know!	<p><b>Just why did Britain become more democratic 1851-1928?</b></p> <ul style="list-style-type: none"> <li>How did industrialisation/Urbanisation change UK?</li> <li>How did new political parties and pressure groups impact?</li> <li>Changing attitudes in society</li> <li>Developments abroad – was the 'mother of democracy' being left behind?</li> <li>WW1 – was it important?</li> </ul> <p><b>Why and when did women get vote?</b></p> <ul style="list-style-type: none"> <li>Did attitudes change from the 19<sup>th</sup> – 20<sup>th</sup> Century?</li> <li>Who were the suffragists and the Suffragettes?</li> <li>Did women really help to win WWI?</li> <li>Was GB shamed by developments and examples abroad?</li> </ul> <p><b>Who were the Liberals and what was the reason they wanted to reform 1906-1914?</b></p> <ul style="list-style-type: none"> <li>Just how poor was Britain?</li> <li>Rowntree makes great sweets but how did he help deal with poverty?</li> <li>The great safety net? Should Britain have a Welfare state?</li> <li>What were those pesky foreigners doing?</li> <li>Did military necessity affect free school meals for kids?</li> <li>What was 'New Liberalism' and who was this Churchill fellow?</li> <li>The birth and effect of Labour (the 1<sup>st</sup> time)</li> </ul> <p><b>Just how successful were these reforms of 1906-14 and did they get GB out of Poverty?</b></p> <ul style="list-style-type: none"> <li>Did they meet their aims?</li> <li>Were the needs of the GB people met</li> <li>The Old, Sick, Young, Unemployed</li> </ul> <p><b>Bye, Bye Churchill - Did Labour manage to set up a proper Welfare State 1945-51?</b></p> <ul style="list-style-type: none"> <li>Why did Britain need reform after WWII?</li> <li>What were Labour's aims?</li> <li>Did Labour successfully meet the needs of the GB population?</li> <li>The 5 Giants Want, Disease, Idleness, Ignorance, Squalor</li> <li>Churchill strikes back!</li> </ul>	<p><b>What were attitudes like towards immigration in 1920s?</b></p> <ul style="list-style-type: none"> <li>Effects of WWI = Isolationism, fear of revolution, why were folk racist?</li> </ul> <p><b>Just Why was it hard for blacks to achieve civil rights by 1941?</b></p> <ul style="list-style-type: none"> <li>'Separate but Equal' = Problems in the courts</li> <li>Continued racism and the KKK come to forefront</li> <li>Why was it hard for blacks to have political influence?</li> <li>Was the black community split?</li> </ul> <p><b>Crisis...what crisis – How did the economy collapse 1929-33?</b></p> <ul style="list-style-type: none"> <li>Did the Republican Gov mess it up?</li> <li>How much is too much? Overproduction of goods</li> <li>Banking collapse = the blueprint for future problems?</li> <li>Problems abroad?</li> <li>Stocks &amp; Shares and a whole lot of cares...</li> </ul> <p><b>Why did Civil Rights campaign develop after WWII?</b></p> <ul style="list-style-type: none"> <li>Did WWII help ease prejudice &amp; racism?</li> <li>How effective were black organisations?</li> <li>How important was the emergence of new black leaders?</li> <li>MLK – did he change much?</li> </ul> <p><b>Did the Civil Rights movement meet the needs of blacks up to 1968?</b></p> <ul style="list-style-type: none"> <li>What were the aims?</li> <li>How important was NAACP, CORE, SCLC, MLK?</li> <li>What tactics were successful?</li> <li>Did the Gov, economics, society change?</li> <li>How did it affect the rise of the black radical movement?</li> </ul>	<p><b>Why did Scots move?</b></p> <ul style="list-style-type: none"> <li>How did population shifts effect the development of the Scottish economy?</li> <li>City Slicker? How did Scotland industrialise?</li> <li>Industrial Scotland and its relationship with the Empire</li> <li>Push and pull reasons for moving = the big migration dance</li> <li>Did everyone want to go?</li> </ul> <p><b>A Scottish Welcome?</b></p> <ul style="list-style-type: none"> <li>Who wants to come to Scotland? What was Scotland like for immigrants?</li> <li>How did both protestant &amp; Catholic Irish, Jews, Poles, Lithuanians &amp; Italians get on?</li> <li>A cosmopolitan Scotland or a breakdown in relations?</li> <li>Issues with identity and assimilation?</li> </ul> <p><b>Did Scots run the British Empire?</b></p> <ul style="list-style-type: none"> <li>A whole new world...impact of Scots on the growth &amp; development of the Empire</li> <li>How did Scots invade the economy, world of business, culture and native societies of Canada, Australia, New Zealand?</li> </ul> <p><b>Did migration, immigration and emigration change Scotland?</b></p> <ul style="list-style-type: none"> <li>How did immigrants affect Scotland from jewellery shops to ice cream to the railways, mining and fish and chips?</li> <li>How did all the change effect the development of the Scottish identity?</li> </ul>

What exam?	<p><b>Exam Paper 1: 1 Hour 30 Minutes</b>                      <b>44/80 of total marks (55%)</b>  2 essays of 22 marks each from a choice of 4 each from British and World Topics</p> <p><b>Choice</b> of 4 questions from each topic - for each you must:</p> <ul style="list-style-type: none"> <li>• Set Q in context, describe factors, line of argument and make a final judgement with reasons prioritised: 6 marks for intro and conclusion</li> <li>• What History have you learned: 3-4 paras (P.E.E) Give evidence to support each one - 6 KU in total</li> <li>• Argue your point: 6 marks for analysing Q , 4 marks for evaluating Q</li> </ul> <p><b>Exam Paper 2: 1 Hour 30 Minutes</b>                      <b>36/80 total marks (45%)</b>  Source questions from Scottish Topic</p> <p>Answer all questions: Eg</p> <ul style="list-style-type: none"> <li>• <b>How Fully</b> does Source A explain...(Interpret what source says (up to 4) and what it misses out from own KU (up to 7) <b>10 mks</b></li> <li>• <b>Evaluate Usefulness</b> of source A (Content (up to 2), Omission (up to 3), Provenance: When/Purpose, Author/Type (up to 4) <b>8mks</b></li> <li>• <b>Explain</b> the reasons for... 8 key points explained <b>8 mks</b></li> <li>• <b>2 source</b> Question (Identify view of source, interpret sources (up to 6), say what source misses out from own KU (up to 6) <b>10 mks</b></li> </ul>
+	<b>Assignment: Will not take place in 2020-21</b>