

National 4/5 History at Earlston High School 2020-21 update *Your whole course on 1 page!!*

- The main question types are shown at the bottom. You must learn the different ways to answer each type.
- National 5 will have an internal exam in January and at the end of the year. This and your other assessments will lead to a grade judged by your teacher.
- You will have to answer questions on all of Section 1 and any 3 parts of Sections 2 and 3.
- 1. highlight the topics you have done 2. Tick them when you've revised

	Section 1: Scottish	Section 2: British	Section 3: European & World
Part	E: The Era of the Great War 1900-1928	D: Changing Britain 1760-1914	D: Hitler & Nazi Germany, 1919-1939
What key bits must you know?	<p>Scots on the Western Front?</p> <ul style="list-style-type: none"> • Recruitment- who and why 'joined up' • What was life like in trenches? • Military Tactics • technologies of war –were they effective? • What battles were the Scots involved in? <p>How did war impact Scotland domestically?</p> <ul style="list-style-type: none"> • D.O.R.A – what was it? • How did roles change for women? • Propaganda – how was it used & what was its effects? • Forced into war - Conscription & Conscientious objectors – were they successful? • A glorious war? Casualties & Death <p>Impact of war on Scotland's industry and economy?</p> <ul style="list-style-type: none"> • War work – what did women do? • Reserved occupations • Heavy industry – why the decline after war? • Fishing & farming – any impact? • New industries of the 1920s? <p>Impact of war on politics?</p> <ul style="list-style-type: none"> • Did WWI lead to votes for women? • Glasgow Rent Strikes of 1915 & Mary Barbour • Votes for all? • How to solve a housing crisis = homes fit for heroes? 	<p>1. How did health & housing change?</p> <ul style="list-style-type: none"> • What were reasons for overcrowding? • How did poor housing make you ill? • Did housing improve at all & what were the slum clearances? • Medical advances & changes to public health <p>2. Industrialisation: textile factories and coal mines – did they really change GB?</p> <ul style="list-style-type: none"> • Did technology made a difference? • Legislation & its impact – factory/mines acts • Did these laws improve working conditions? <p>3. Changing transportation – canals and railways?</p> <ul style="list-style-type: none"> • Canals the rise & fall, advantages/disadvantages • Railways - development & mania • Impact of railways on GB society & economy – how far would have industrialisation gone without it? • Improvements in railway technology <p>4. Political changes & reform up to 1884</p> <ul style="list-style-type: none"> • 1819 Peterloo – what happened? • 1st Great Reform Act 1832 – any real change? • Why did the 1867 & 1884 Reform Act happen & what did it change? • Did the acts up until 1914bring any real change to GB politics e.g. Secret Ballot Act, Redistribution of Seats Act, Parliament Act? 	<p>1. What happened to Germany in 1919-23?</p> <ul style="list-style-type: none"> • What was Germany like at the end of WWI ? • Treaty of Versailles –that bad? • Weimar Republic & Constitution – did it improve Germany? • Pitches- 1919 Spartacist, 1920 Kapp & 1923 Munich • More problems: Ruhr & hyperinflation – how bad what happens when you print £££? <p><i>Was Weimar strong in the Stresemann years and until 1933?</i></p> <ul style="list-style-type: none"> • Economy: Rentenmark, Dawes & Young Plan – what did the USA have to do with it? • Foreign relations: Locarno Pact & L.O.N • Berlin – the most exciting place to be? Culture- cabaret, art <p>2. How did the Nazis grow?</p> <ul style="list-style-type: none"> • Popular Nazi ideas - Mein Kampf – any good? • Was Hitler just so charismatic? • Propaganda • Failure of Weimar <p><i>How did Nazis take power?</i></p> <ul style="list-style-type: none"> • Wall St Crash 1929, Depression, Elections, Von Papen, Hindenburg = mistakes! • Reichstag Fire & Enabling Act <p>3. How did the Nazis control Germany?</p> <ul style="list-style-type: none"> • Dictatorship – how set up? • Control of Germany through Terror and Propaganda – did it work? • Opposition – was there any? • How were Jews controlled? <p>4. What was life like in Nazi Germany?</p> <ul style="list-style-type: none"> • Militarism, Nuremburg rallies • Youth & Education- really the future? • Women –important? • KDF – Strength through Joy?
What do we study?			

	Knowledge & Understanding	Enquiry Skills
N5: Question types	<ul style="list-style-type: none"> ○ Describe the... = list facts, names, dates, numbers 4 mks ○ Explain the reasons... = why are they important to answer the Q 6 mks 	<ul style="list-style-type: none"> • Evaluate the Usefulness is the source... = Content, Omission, When, Purpose, Author, Type 5 mks • How fully do the sources explain... = what they tell us / what don't they explain (from own knowledge) 6 mks
Key words...	<ul style="list-style-type: none"> ○ To what extent did...How successful was..How important was..? = look at both sides of argument & conclude which is most important 9 mks 	<ul style="list-style-type: none"> • Compare / Do the sources agree... = Explain similarities & differences in 2 sources; Quote from source to prove 4 mks